

Digital Equity Data Form

Please complete one form per family and return to the school by August 22, 2022. www.allenschools.org

This critical Digital Equity Data will enable education leaders to:

- 1 Understand the impact that home digital access has on learning outcomes
- 2 Target available resources to students in need of access
- 3 Determine the most effective connectivity solutions
- 4 Assess options for state and federal funding to close the digital access (homework) gap

The data fill out in this form will be used to conduct a review by the State of Nebraska which will be used to prioritize \$3.2M GEER funding resources for home internet support.

Student Information:

* Required

Parents Email address *

Student(s) - First Name: *

Student(s) - Last Name: *

Digital Access Information:

Learning Preference: (circle one)

- 1 In-Person
- 2 Remote-Learner
- 3 Remote-Learner-Medical

Paper Learning Packets: (circle one)

- only if remote learning
- 1 Mail home
 - 2 Pick up

Internet In Residence (circle one)

- 1 Yes - Internet Access in Residence
- 2 No - Not Available
- 3 No - Not Affordable
- 4 No - Other

Internet Access: (circle one)

- 1 Residential Broadband (e.g., DSL, Cable, Fiber)
- 2 Cellular Network
- 3 School Provided HotSpot
- 4 Satellite
- 5 Dial-up
- 6 Other
- 7 None

Device Type: (circle all that apply)

- 1 Desktop/Laptop
- 2 Tablet
- 3 Chromebook
- 4 SmartPhone
- 5 Other
- 6 None

Internet Performance: (circle one)

- 1 Yes - No issues
- 2 Yes - But not consistent
- 3 No

Device Access: (circle one)

- 1 Personal - Dedicated (one person per machine)
- 2 Personal - Shared (sharing among others in household)
- 3 School Provided - Dedicated
- 4 School Provided - Shared
- 5 None

Comments: _____

Parent Signature: _____

Date Signed: _____